



Teacher's Request for Assistance from Student Assistance Team

Student's Name _____

Date _____

Birth Date _____ Age _____ Grade _____

Referred by _____ School _____

1. Describe what you would like the student to be able to do that he/she does not presently do:

2. How does this student's academic/behavioral skills compare to those of "average" children in your classroom?

Fill in only area(s) of concern in measurable terms. However, provide intervention in no more than 2 areas.

	Student's Current Skills	Peer's Current Skills
Reading		
Math		
Written Expression		
Spelling		
Listening Comprehension		
Attention Time on Task Observation		
Behavior Time on Task Observation/Office Referrals		
Language Skills		
Articulation Skills		

Student's Current Skills

Peer's Current Skills

Handwriting

Social/Emotional

Consult with School Counselor

Organization/Study Skills

3. Describe what this student does well (assets) and what the student has significant difficulty doing (deficits).

STRENGTHS

CONCERNS

4. Within the core curriculum, what interventions, or changes have you made to enhance the student's learning, such as differentiated instruction or class-wide interventions.

5. Background information that may be useful to SAT. For example, Curriculum Based Measurements (CBM), report cards, standardized test results, informal assessments, assignment notebooks, work samples, behavioral logs, attendance records, disciplinary referrals, and student's perception of concern. Please also list any other supports that are being provided to the child, i.e., Title 1 and ELL, etc.