

LAUREL-CONCORD-COLERIDGE SCHOOL

2014-15 District Board/Superintendent Goals



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Jay Vance, High School Principal

Scott Petersen, Dean of Students/Activity Director

LAUREL-CONCORD-COLERIDGE SCHOOL

Mission Statement

“Educating students to be responsible citizens,
who can meet the challenge of an ever-changing world.”

Vision

- ✓ Education focuses on the act of learning, integrating technology and best instructional strategies.
- ✓ All students and staff have individual worth and their contributions are valued.
- ✓ All students and staff are responsible for their own individual growth based on their abilities
- ✓ All students and staff strive to create a safe and respectful environment.
- ✓ Parent and community involvement improve student success.

Beliefs

LCC School believes that the strongest predictor to our success in providing our students with an outstanding instructional environment is collective efficacy. While we understand that it is important to hire individual with strong individual efficacy, the goals we set below will be met with a focus on collective efficacy. In order to build an environment of collective efficacy, we have three strongly held beliefs.

- 1) Effective management is essential to successfully integrating our goals.
- 2) Extensive in-service training will be needed.
- 3) Provision of administrative support and inclusion in the accountability system are necessary if teachers are to be committed to helping us achieve our goals.

(SS/PE) Safe School and Positive Environment Goal

Oversee judicious appropriation of money and other resources to ensure a positive environment for students at all district schools.

Performance Indicators:	Responsible	Timeline	Progress/Success
1) Remodel existing facilities in a manner that targets essential needs, safety of children, and maximizes financial investment. (2012-13)	Superintendent Administrators Board	Annually (January)	Committee meetings to organize facility timeline and produce a potential cost analysis for next years budget.
2) Develop a long-range plan to support the maintenance, upkeep, and needs of district facilities. (2014-15)	Superintendent Board Committee	Annually (January)	Incorporate all departments in helping develop and assess future needs. Create a long-term document
3) Develop a process to generate questions for the Student Council students during the month prior to the STUCO report to the board. (Updated 2014-15)	Superintendent Administrators	Annually (November)	Members of Student Council, Administration, & School Board visit NASB "Student Share Session"

(QIP) Quality Instructional Program Goal

Examine and solidify the comprehensive EC-12 curriculum for our students including core, non-core, technology, reading, and critical thinking skills for the 21st Century.

Performance Indicators:	Responsible	Timeline	Progress/Success
1) Read and review the ISTE standards. (2012-13)	Superintendent Administrators		
2) Develop the philosophy and practices of Laurel-Concord-Coleridge school district related to the 21 st Century learning skills. Also, infuse them into our CIP process. (Updated 2014-15)	Superintendent Administrators Board	Annually (June Board Meeting)	Documentation of proposed vision for the next school year acquired from input by all stakeholders
3) Hold a board work session to review school data and develop expected targets for student learning and achievement. (2012-13)	Superintendent Administrators Board	Bi-Annually Work Session (Oct/Nov) Work Session (May/June)	Create/Review district data & progress toward continuous improvement goals
4) Annually schedule curriculum approval in all core and non-core classes. (2012-13)	Superintendent Administrators Board	Quarterly Updates Approval @ June School Board Meeting	Principal's CIP Report Curriculum Document/Progress

(QS) Quality Staff Goal

Train and empower faculty and staff to provide instructional technology and core specific reading skills for every child every day.

Performance Indicators:	Responsible	Timeline	Progress/Success
1) Establish and implement a Staff Development Plan to be adopted by the board. (2012-13)	Superintendent Administrators Board	Annually (July Board Meeting)	Staff Development Calendar
2) Develop and implement an accountability system for ensuring that the instructional technology is implemented. (2012-13)	Superintendent Administrators	Quarterly Sept./Dec./Mar./June	Continuous Improvement Review
3) Require each staff member to make a Continuous Improvement Plan goal centered in instructional technology and reading. (2012-13)	Superintendent Administrators Board	Mid September	October Principal's Reports

(C/CI) Communication and Community Involvement Goal

Enhance and expand communications with students, patrons, and employees.

Technology Performance Indicators:	Responsible	Timeline	Progress/Success
1) Continue to work toward improvement to the readability and content of the district website. (2012-13)	Superintendent Administrators Technology Staff Board	August	Develop a new website
2) Communicate District/Board goals to all stakeholders including staff, students, parents, and district patrons through the use of the board agenda, district website, bulletins, Facebook, Twitter, etc. (2012-13)	Superintendent Administrators Technology Staff Board	Ongoing	School Website MindMixer Social Media News Articles CIP Newsletter Admin. Board Reports
3) Foster a cooperative working relationship with stakeholders through Community Engagement. (2014-15)	Superintendent Administrators Board	Ongoing	School Website MindMixer Social Media News Articles Christmas Coffee Coleridge Community Club Laurel Chamber Rec. Club Library Board

(DC/C) District Culture and Climate

Enhance and encourage continued development of our communities.

Performance Indicators:	Responsible	Timeline	Progress/Success
1) Develop job descriptions for administrators and staff. (2012-13)	Superintendent Administrators	Annually	August Superintendent's Report
2) Redesign and adopt a new board committee structure to support administrators and the work of the board. (2014-15)	Superintendent Board	Annually (February Board Meeting)	President's Report
3) Continue to progress and monitor the best educational environment for the students of LCC utilizing all facilities. (Updated 2014-15)	Superintendent Administrators Activity Director Technology Department Custodians Facilities Committee	Annually	Short (Year 1) and Long (Years 2-5) Term improvement plans