

## 2012-2013 BOARD GOALS AND ANNUAL CALENDAR

### COLERIDGE COMMUNITY SCHOOL

#### Philosophy

We believe that all the youth of this community should be given an equal opportunity for a general education that will help them to become good citizens for democratic living. We believe our school should provide an educational environment that will assist all students to fulfill their needs, interests, and abilities so that they may develop to their maximum capabilities. We believe that it is as important to learn to live a full and complete life, as it is to learn to be self-sufficient. Therefore, the total development of each individual to his/her highest potential is the primary concern of the Coleridge School System.

### LAUREL-CONCORD PUBLIC SCHOOL

#### Philosophy

Laurel-Concord Public Schools are dedicated to the purpose of helping each student develop his/her potential. Dedication to this purpose created the responsibility of providing a program of education consistent with that purpose. A program of education to fulfill such broad responsibility must provide students with the opportunity of pursuing knowledge basic to all fields of learning. The pursuit of such knowledge must be undertaken in an atmosphere, which will develop in the individual a sense of moral and civic responsibility for his/her own actions. To provide the optimum development of students, the program of education must provide for early identification of individual difference in terms of capabilities, needs, interests, and rate of maturation. It must also be recognized that these differences are subject to change in what appears to be almost a continuum from infancy through post-adolescence.

### LAUREL-CONCORD & COLERIDGE SCHOOLS

#### Purpose

Laurel-Concord Public School and Coleridge Community Schools educate students to be responsible citizens, who can meet the challenges of an ever-changing world.

### LAUREL-CONCORD & COLERIDGE SCHOOLS

#### Direction

- ✓ Education focuses on the act of learning, integrating technology and best instructional strategies.
- ✓ All students and staff have individual worth and their contributions are valued.
- ✓ All students and staff are responsible for their own individual growth based on their abilities.
- ✓ All students and staff strive to create a safe and respectful environment.
- ✓ Parent and community involvement improve student success.

## LAUREL-CONCORD & COLERIDGE SCHOOL BOARD

LCC schools believe that the strongest predictor to our success in providing our students with an outstanding instructional environment is collective efficacy. While we understand that it is important to hire individuals with strong individual efficacy, the goals we set below will be met with a focus on collective efficacy. In order to build an environment of collective efficacy, we have three strongly held beliefs.

- 1) Effective management is essential to successfully integrating our goals.
- 2) Extensive in-service training will be needed.
- 3) Provision of administrative support and inclusion in the accountability system are necessary if teachers are to be committed to helping us achieve our goals.

### Goals

- 1. Safe Schools and Positive Environment Goal: Oversee judicious appropriation of money and other resources to ensure a positive environment for students at all district schools.**

#### Action Plans

- *Remodel existing facilities in a manner that targets essential needs, safety of children, and maximizes financial investment.*
- *Generate questions for the Student Council students during the month prior to the STUCO report to the board.*

- 2. Quality Instructional Program Goal: Examine and solidify the comprehensive EC-12 curriculum for our students including core, non-core, technology, reading, and critical thinking skills for the 21<sup>st</sup> Century.**

#### Action Plans

- *Read and Review the ISTE standards.*
- *Develop a document outlining the philosophy and practices of Laurel-Concord & Coleridge school districts related to 21<sup>st</sup> Century learning skills.*
- *Hold a Board work session to review a general outline of school data and develop expected AIMS for student achievement.*
- *Annually schedule curriculum approval in all core and non-core classes.*

- 3. Quality Staff Goal: Train and empower faculty and staff to provide instructional technology and core specific reading skills for every child every day.**

#### Action Plans

- *Develop and implement a Staff Development plan.*
- *Develop and implement an accountability system for ensuring that the instructional technology is implemented.*
- *Encourage each to make a School Improvement Plan goal centered in instructional technology and reading.*

**4. Communication and Community Involvement Goal: Enhance and expand communications with students, patrons, and employees.**

*Action Plans*

- *Proactively advertise Board meeting agenda items to employees and public.*
- *Provide Senior Citizen discount passes to all extracurricular activities.*
- *Continued improvement to the readability and content of the district website.*
- *Re-emphasize the option for subscribed parents to receive periodic news updates through e-mail.*
- *Communicate Board goals to patrons and employees through use of the district website, bulletins, newsletters, etc.*

**5. Maintain Partnership Goal: Enhance and encourage continued development of cooperation between both districts.**

*Action Plans*

- *Develop job descriptions between shared administration and other staff members of both schools.*
- *Continued progress with trust and respect between both districts by having each board committees begin to work together.*
- *Create a plan to merge both districts together while providing the best educational environment for our students.*