

LAUREL-CONCORD-COLERIDGE SCHOOL

2015-16 District Board/Superintendent Goals



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T. J. Shiers, Middle School Principal

Jay Vance, High School Principal

LAUREL-CONCORD-COLERIDGE SCHOOL

Mission Statement

“Equipping students with skills for Life, Career, & Challenges!
In a Progressive, Rigorous, Inclusive Dynamic Environment!”

Outcomes

Content Mastery
Critical Thinking Collaboration
Communication Creativity
Citizenship

Beliefs

At Laurel-Concord-Coleridge School, we believe the strongest predictor of our success is a shared vision that by working together we will make a difference. All stakeholders have a valuable role and operate under the expectation that with mutual trust and respect, we will achieve our mission.

(SS/PE) Safe School and Positive Environment Goal

Oversee judicious appropriation of money and other resources to ensure a positive environment for students at all district schools.

Performance Indicators:	Responsible	Timeline	Progress/Success
1) Remodel existing facilities in a manner that targets essential needs, safety of children, and maximizes financial investment. (2012-13)	Superintendent Administrators Board	Annually (January)	Committee meetings to organize facility timeline and produce a potential cost analysis for next years budget.
2) Develop a long-range plan to support the maintenance, upkeep, and needs of district facilities. (2014-15)	Superintendent Board Committee	Annually (January)	Incorporate all departments in helping develop and assess future needs. Create a long-term document
3) Develop a process to generate questions for the Student Council students during the month prior to the STUCO report to the board. (Updated 2014-15)	Superintendent Administrators	Annually (November)	Members of Student Council, Administration, & School Board visit NASB "Student Share Session"

(QIP) Quality Instructional Program Goal

Examine and solidify the comprehensive EC-12 curriculum for our students including core, non-core, technology, reading, and critical thinking skills for the 21st Century.

Performance Indicators:	Responsible	Timeline	Progress/Success
1) Develop the philosophy and practices of Laurel-Concord-Coleridge school district related to the 21 st Century learning skills. Also, infuse them into our CIP process. (Updated 2014-15)	Superintendent Administrators Board	Annually (June Board Meeting)	Documentation of proposed vision for the next school year acquired from input by all stakeholders
2) Hold a board work session to review school data and develop expected targets for student learning and achievement. (2012-13)	Superintendent Administrators Board	Bi-Annually Work Session (Oct/Nov) Work Session (May/June)	Create/Review district data & progress toward continuous improvement goals
3) Annually schedule curriculum approval in all core and non-core classes. (2012-13)	Superintendent Administrators Board	Quarterly Updates Approval @ June School Board Meeting	Principal's CIP Report Curriculum Document/Progress

(QS) Quality Staff Goal

Train and empower faculty and staff to provide instructional technology and core specific reading skills for every child every day.

Performance Indicators:	Responsible	Timeline	Progress/Success
1) Establish and implement a Staff Development Plan to be adopted by the board. (2012-13)	Superintendent Administrators Board	Annually (July Board Meeting)	Staff Development Calendar
2) Develop and implement an accountability system for ensuring that the instructional technology is implemented. (2012-13)	Superintendent Administrators	Quarterly Sept./Dec./Mar./June	Continuous Improvement Review
3) Require each staff member to make a Continuous Improvement Plan goal centered in instructional technology and reading. (2012-13)	Superintendent Administrators Board	Mid September	October Principal's Reports

(C/CI) Communication and Community Involvement Goal

Enhance and expand communications with students, patrons, and employees.

Technology Performance Indicators:	Responsible	Timeline	Progress/Success
1) Continue to work toward improvement to the readability and content of the district website. (2012-13)	Superintendent Administrators Technology Staff Board	August	Develop a new website
2) Communicate District/Board goals to all stakeholders including staff, students, parents, and district patrons through the use of the board agenda, district website, bulletins, Facebook, Twitter, etc. (2012-13)	Superintendent Administrators Technology Staff Board	Ongoing	School Website MindMixer Social Media News Articles CIP Newsletter Admin. Board Reports
3) Foster a cooperative working relationship with stakeholders through Community Engagement. (2014-15)	Superintendent Administrators Board	Ongoing	School Website MindMixer Social Media News Articles Christmas Coffee Coleridge Community Club Laurel Chamber Rec. Club Library Board

(DC/C) District Culture and Climate

Enhance and encourage continued development of our communities.

Performance Indicators:	Responsible	Timeline	Progress/Success
1) Develop job descriptions for administrators and staff. (2012-13)	Superintendent Administrators	Annually	August Superintendent's Report
2) Redesign and adopt a new board committee structure to support administrators and the work of the board. (2014-15)	Superintendent Board	Annually (February Board Meeting)	President's Report
3) Continue to progress and monitor the best educational environment for the students of LCC utilizing all facilities. (Updated 2014-15)	Superintendent Administrators Activity Director Technology Department Custodians Facilities Committee	Annually	Short (Year 1) and Long (Years 2-5) Term improvement plans